# **KOREAN BLIND SCHOOLS**

# **PRESENT AND FUTURE**

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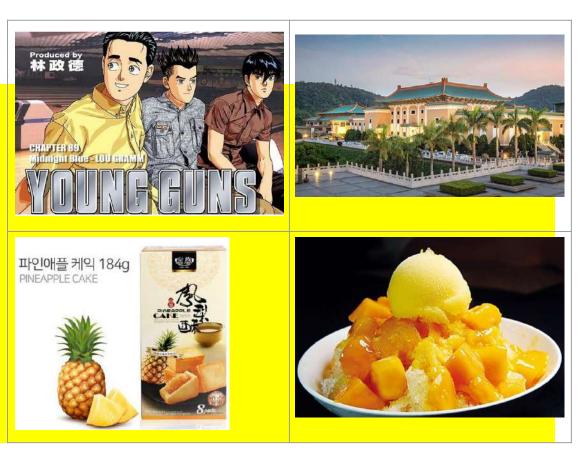
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# Taiwan to me

Young Guns Museum Pineapple Cake TV Commercial 5. Ice Punch





# Where is my city? Chuncheon

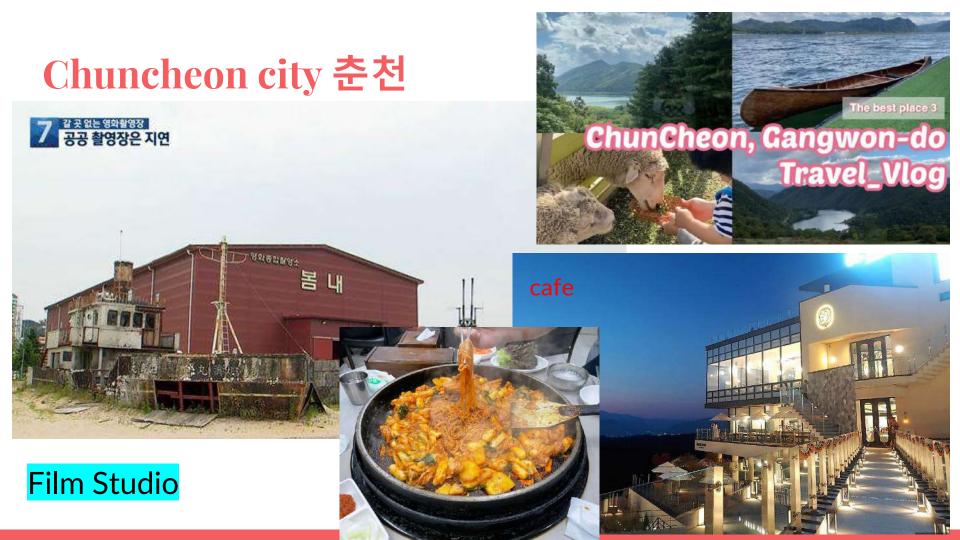


Population: 285,907 (2023. June) Economy: Tourism, Military bases

# Economy: Tourism, Mintary bases

Amusement park

film making



# **My School**

Founded in 1954, after the Korean War

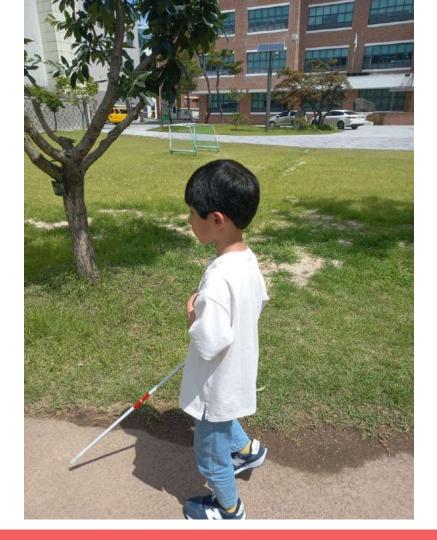


# **School Video**

Attached video file

# Classes

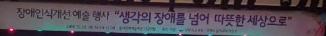
Pre school (1 class / 3 children) Elementary (6 / 18) Middle (4 / 15) High School (4 / 20) **Vocational Course 1 : Job Training** (2/6) **Vocational Course 2 : Oriental Medicine** (2/8)





# Music







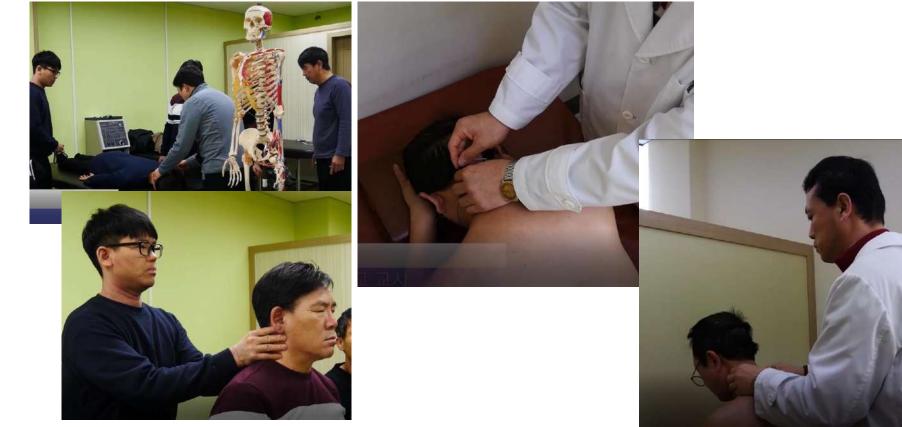
# **International Exchange**







# **Vocational Training Course (Oriental medicine)**



# **Vocational Training Course (general)**







# PRESENT

- 1. Less Students
- 2. More Students with Severe Disabilities
- 3. Parents' Active Participation

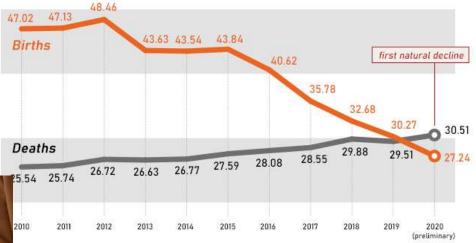


Less children / lower birth rate in Korea

- Changes in the perception of young people
- Super high cost for education and child suppor
- Crazy housing costs

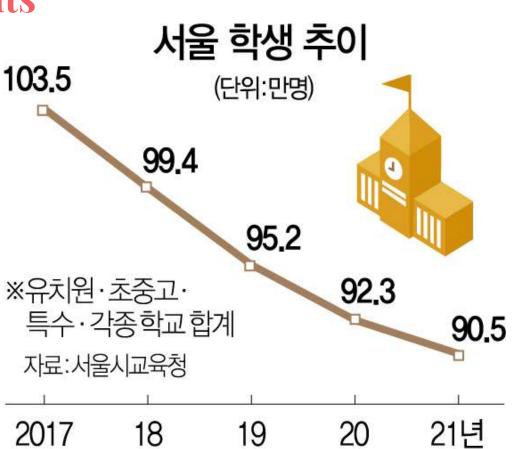


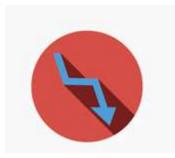
### Declining populations in S. Korea (unit: 10,000)



Schools are closing in big cities



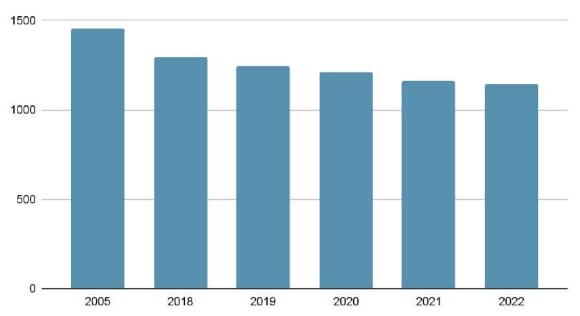




### **In Blind School**

year 2005	1454
year 2018	1297
year 2019	1244
year 2020	1213
year 2021	1161
year 2022	1143

### **Students in Blind School**



More students in inclusive education

Increased number of

special classes in general schools

Parents deny children's' disabilities

Parents have a resistance to special schools



## **Present 1. Less Students (problems in general school)**

-Lack of braille education, difficulty in learning (writing and reading), poor grades, and conflict between children





# Present 1. Less Students (problems in Blind School)

 Difficulties arise due to the increase in students with multiple disabilities

Threats of teachers layoff and budget reduction

 Just 1 student in a class or students with other disabilities



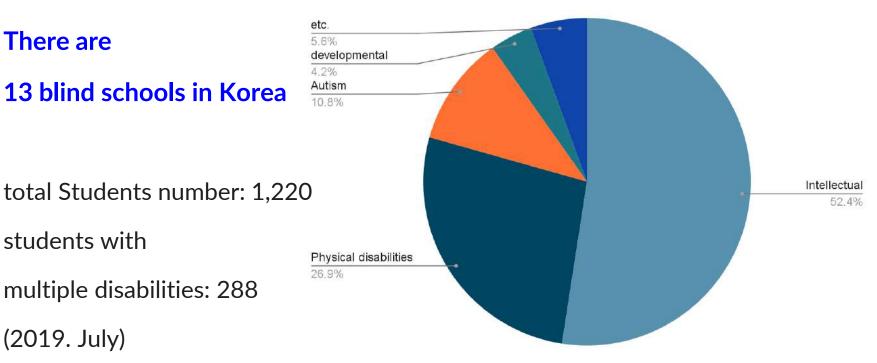
# 2. Students with severe disabilities

 Students with mild visual impairments go to integrated education schools

Children with severe disabilities are coming to special schools



# 2. More students with severe disabilities



# 2. More Students with severe Disabilities

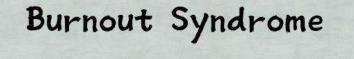
### No Curriculum to fit everyone

### So many different abilities

### Lising Curriculum for developmental disorders



# **Teachers'**



# 2. More Students with Severe

### **Shortage of Experts**

Mostly childcare rather than education

(dietary support, rehabilitation, and exercise)





# 2. More Students with Severe Disabilities

- No Job opportunity
- They live in facilities for all life with full assistance
- They need work
- They need hobby and friends



# 2. More Students with Severe Disabilities

### **Teachers' concerns**

◆ It's very hard to teach children with various disabilities in the same class

- Students need help with everything (eating, toilet, writing, gym...)
- Some students need more intensive medical care



# 2. More Students with Severe Disabilities

### Parents' concerns

- Worry: their children will be neglected, alienated, and treated as a nuisance.
- No hope: Don't like to actively cooperate with teacher.
- ♦ Sorry: to teachers



# 3. parents participation

Parents in the past VS Parents of today

Past	Today
<ul> <li>respect teachers</li> <li>Trust in School</li> </ul>	<ul> <li>ask for many things from teachers</li> <li>not satisfied with school</li> <li>depend on private academy</li> </ul>

### Definition

Parents presenting opinions on school education and participating in decisionmaking as members of the school education community.



### Now

- Parents' meeting: Annual meeting, grade meeting, class meeting
- Parents' member for school board: participate in school management
- Education monitoring: meeting with teachers, open class, teacher evaluation



# What parents want?

# 1) Social adaptation and having daily life skills

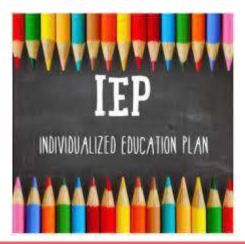
Table manners, independent use of bathroom, keep the rules, communication skills, getting along with friends, community experiences



# What parents want?

### 2) Individualized Education Plan

Tailored education plan, building healthy lifestyle, developing career skills





# What parents want?

3) School activities and facilities for

the students with visual impairments

braille paths, elevators, clean and safe school, indoor gym

safe school bus





1) Supporting the students in inclusive schools

- 2) Professional improvement for students with severe disabilities
- 3) Encouraging parents participation



# **Future 1. Supporting the students in inclusion schools**

- Visiting once a year to check changes in visual function, academic achievements, and for counseling
- Study student's condition with teacher and parents
- ◆ Visual field, preferred font, size of letters





# **Future 1. Supporting students in inclusion schools**

Encouraging temporarily inclusion

Low-vision students can stay in a blind school only for learning braille and mobility skills, assistive technologies and come back to general school.

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(there was one case so far)

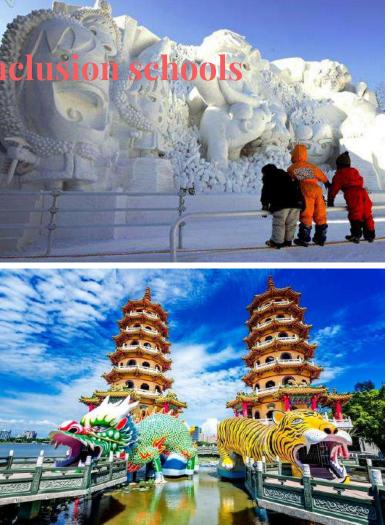
• Studying cases of Japan and Taiwan

(data and study reports are needed)

# Future 1. Supporting students in inclusion school

### Workshop for teachers in inclusion schools

### Visiting Taiwanese and Japanese institution



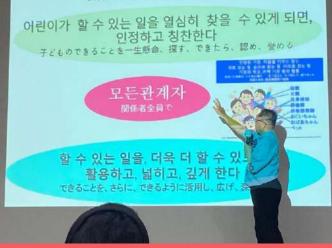
### Future 1. Supporting students in inclusion schools

### Family supporting program





視覚障害児の家庭教育の基本原理



We really need curriculum

Communication skills: Start of education beyond caregiving

Independent living: the goal of education

Social Skills: better life

National curriculum and collected teacher's class contents



### We need more experts

- Teachers' workshop: Networking with domestic and foreign experts, regular training sessions
- Incentives for teachers: advantages in promotion, extra payments
- Support personnel: helpers in class



We need more lifelong education program Active cooperation with the community

Assistive technology

Braille, finger braille

Field trip to know better the community

Hobby, sports

Family travels



### Need More helpers in class

- Recruit more helpers to support students who need intensive care
- Trying to get more budget from the Government( in cooperation with parents)
- More participation from parents to help teachers



#### Effective class organization

Separate classes focusing on studying and classes learning life skills.

Create a convenient environment for children with severe disabilities/

toilet, beds, treatment and rehabilitation equipment



What parents think is their role for school?

 Active participation in school events to plan better events and help the process

♦ Helping the teacher's task



They want individualized education for their children

- A fun and exciting class in which everyone participates (the most request from parents' survey)
- Enhanced Individualized Education Plan
- ◆ Add specified long-term plan for job achievement in the IEP



### Main Areas for Parents in School Management

- Participating in school committee
- Teachers' evaluation
- School Violence Prevention Committee



<School monitoring>

School briefing session

Parental counseling

<mark>Open class</mark>

School meal check







Participation and support of school activities

- Class support
- Library works
- School safety personnel
- Field trip helper
- Family programs



Parents' education program

Art play with children

Father's school / Father's role

Reading guidance for children

How to talk to your child

Physical play with children

Talking on the communication board



Supporting Parents' Club

School should provide various club activities to parents

(either for fun or education)

-Budget

-Instructor

ex) dance, sports, movies, child education, cooking...



The Parents' Self-Governing Council

◆ A meeting to lead the activities of parents effectively and smoothly

◆ Help school management and increase positive relationship among parents

